

THE SIXTH FORM COLLEGE,  
COLCHESTER



2022  
Provisional Examination Results and  
Destinations Data  
Relating to  
Academic Year 2021-2022  
(as available October 2022)

Also available on the College website: [www.colchsfc.ac.uk](http://www.colchsfc.ac.uk)

INTRODUCTION

## **Outstanding Student Retention, Achievements and Progression – 2021/22 year**

The Sixth Form College is extremely proud of the reputation it has established over the last thirty five years for very high academic standards and the outstanding achievements of our students – as well as the outstanding range of wider activities, experiences, pastoral care and personal development programmes we provide for our students. College students have consistently achieved excellent public examination results at A level and the College has also been delighted with the level of student achievements in the range of other qualification areas including the Applied General, GCSE and more specialist courses including Extended Project Qualifications, Core Maths, Coaching Sport and Physical Education, Financial Certificate and Diploma, Royal School of Music Instrument Exams, Duke of Edinburgh Gold Award Scheme and RADA qualifications, amongst others.

Results in 2021/22 have been very strong and have consistently been above national averages. Results can be viewed as excellent both in ‘absolute’ terms and, also, perhaps more meaningfully, in ‘value added’ terms. The package of A and equivalent student qualifications and results achieved at age 18, compared to students GCSE results achieved in Year 11, is higher than the national ‘norms’.

As a result of these excellent achievements, virtually all students completing Advanced level study programmes at the College had the choice to progress into degree courses in Higher Education. In Summer 2022, despite the high costs now involved in studying in HE and covid-19 related factors, approximately 1000 of our very successful students chose to progress on university degree courses in a very wide variety of fields, including significant numbers who commenced degree courses in the prestigious fields of Medicine and related, Sciences, Engineering, Computing, IT, Mathematics, Languages, English, Economics, Journalism, Art and Design, Social Sciences, Law, Music, Business, Management, Finance, History, Modern Foreign Languages and Geography. Many of this ‘class of 2022’ students have commenced degree courses in Autumn 2022 whilst others have ‘deferred’ and will start degree courses in 2023. Other students have progressed to specialist higher or further education courses in the fields of Art, Photography, Performing Arts, Finance and Accounting, Engineering and IT. Over 300 of the Summer 2022 leavers have or will progress to degree courses at ‘Russell Group’ universities, including Oxford and Cambridge, or other highly selective degree courses including at Law Schools or Medical Schools. A large number of students have chosen a ‘year out’ – and in many instances they have achieved university places for commencement in Autumn 2023. In due course, you may wish to check the full 2022 student leavers’ destination details from the programme for the 2022 Annual Awards. The Programme for the event will provide more substantial detail regarding 2020 student progression and it will be electronically posted on the College website from January 2023.

Each year the Government produces Higher Education Statistics Agency (HESA) data showing the success rates of students at university linked to their sixth form background. The published HESA data has on an ongoing basis, consistently shown that former students of this College progress to perform extremely well on university degree courses – which HESA record as significantly above the national ‘norms’. This demonstrates that the skills so many of our students develop at the College provide them with a basis to then progress and achieve very well in HE.

At GCSE the pass rates at the College in 2021/22 at grades 9-4 were once again significantly above the national average Post 16 figures. The results are particularly creditable when it is considered that the majority of the entries are from students who have achieved lower grades in Year 11 at school than they would like and most entries are re-sits of key GCSE subjects. The GCSE English and Mathematics ‘resit’ grades (arising from the results achieved in Year 11 at school) were outstanding – very substantially above the national averages for 16 to 18 year olds in schools, academies and colleges in England.

Despite a covid affected context from March 2020 onwards, levels of overall 'in-year' student 'retention and completion of their study programme' at the College in 2021/22 continued to be high (over 95%) and progression levels between Year 1 and Year 2 students were also high.

The College was one of the first four colleges in the country to be awarded Beacon Status and in 2000 was only the second Sixth Form College to be awarded a Queens Award for Higher and Further Education. The College's last Ofsted inspection was in the 2017/18 academic year and feedback was very good. Please refer to the College website ([www.colchsfc.ac.uk](http://www.colchsfc.ac.uk)) for the full Ofsted Report.

Student achievements in a variety of other ways are also very impressive – and it was pleasing that the vast spread of wider activities were not significantly restricted in the 2021/22 academic year despite the covid context. In the fields of Sport, Music, Drama, Dance and Art, large numbers of College students have consistently demonstrated excellent standards. A number of students each year participate in active citizenship and voluntary service in the community, which includes a large group of students undertaking the pre-teaching programme, which involves support work on a regular basis in local schools, or the Medics course, which provides good support and preparation for students hoping to apply for Medicine, Dentistry, Veterinary Medicine or Physiotherapy. A very successful Lawyers programme is available. A further group of students were involved in sports coaching experiences which include organising sports projects activity with local schools. The Duke of Edinburgh Gold Award Scheme continues to be offered. Over 2,000 of our students choose to get involved in sporting or fitness activities at the College each year - many on a very regular basis, with excellent on and offsite facilities supporting a huge range of opportunities.

Involvement in the College Council, our Ambassador programme, the Sports Leadership programme, placements in local schools, our Peer Mentoring programme or our Active Citizenship programme offers students opportunities to develop leadership, life and employability skills. There is also a considerable level of student involvement in charitable and volunteering work. Students will also have the opportunity to participate in day or residential trips and visits – some linked to subjects but many others offered on an extra-curricular basis across the College.

Our students generally really thrive in the supportive, inclusive, young adult environment that we provide. They have the opportunity to participate in a huge range of activities which will help to prepare them for successful progression into Higher Education, employment and adult life. The College is a happy, positive, caring community. Students and parents tell us that they appreciate the high levels of support we give, helping students to fulfil their potential, both academically and personally. Our students' high levels of academic success, together with their impressive achievements in a wide range of other activities, demonstrate that the College is a place where an inclusive cohort of young people, including those with health or personal difficulties, develop and flourish.

\*More specific detail with regard to the examination grades achieved by College students in the 2021/22 academic year, including specific subject level results data, are given in subsequent pages. If further detail is required, please contact me or other senior staff at the College. These results are as accurate as can be provided at this time, based on the provisional allocations of marks and grades by examination boards. Please note that DfE normally also publish some school and college performance data but due to the continuing covid-19 related factors have announced that they will not be doing so for 2021/22 year results.

**STUDENT PROGRESSION AND DESTINATIONS – SUMMER 2022 LEAVERS**

The Sixth Form College has significant experience and commitment to preparing students for entry to university before progressing to employment. Approximately 80% of our College Advanced Level Programme leavers progress directly to Higher Education courses after completing their studies at the College or study Art Foundation or take a year out, which in normal times is often a 'gap year', before progressing to HE. Many 'gap year' students have historically been successful in obtaining structured international community placements, including with the prestigious Latitude Global Volunteering organisation or the National Engineering Development Trust (EDT) – Year in Industry scheme. Our aim is to encourage and enthuse students about their sixth form studies and to help them to achieve and obtain the necessary skills and qualifications for entry to and success upon their chosen courses in Higher Education and then employment or directly chosen employment areas. At the same time, we aim to help our students acquire the skills, confidence and maturity necessary to succeed in their chosen courses of higher study, in their future careers and in their adult lives.

Very large numbers of students from this College will progress to study degree courses at British universities. Indeed, you are likely to find former students of the Sixth Form College currently studying at virtually every university in the country and the range of courses that students have now chosen is vast, ranging from Architecture, Anthropology, Banking, Fine Art and Geography to Law, Management, Engineering, Medicine, Veterinary Science and Zoology, as well as 'modern' degree courses, e.g. Internet Technologies, Biotechnology, Cybernetics Robotics, Film Studies, Marine Science and Sports Science. A number of students alternatively choose to study for degrees abroad or 'online' and a growing number of students chose to study 'degree apprenticeships'. Others chose to study specialist non-degree HE or FE courses in fields including Performing Arts, Catering, Art and Design, Engineering, Computing/ICT, Finance and Accounting, or Media Arts.

A good number of our students each year directly progress into excellent local or national or international employment, training and degree apprenticeship opportunities and all students will be prepared for long run employment careers. The College has strong careers guidance to support those seeking direct progression into employment and training.

The College has considerable expertise in guiding and advising students regarding all Higher Education options and their development and achievements at the College are an excellent preparation for progression to university. The success of our former students in Higher Education indicates that the College provides students with a strong preparation for their future studies.

The following table gives a summary of the provisional 'known' (as October 2022) destinations of those second year students who left in Summer 2022. More detailed information about the destination of students, including those proceeding to Higher Education in 2022, can be found in the College Awards booklet. These details will be published on the College website [www.colchsfc.ac.uk](http://www.colchsfc.ac.uk)

**PROVISIONAL KNOWN PROGRESSION/DESTINATIONS OF 18 YEAR OLD 'LEAVERS'  
COMPLETING A LEVEL AND IB PROGRAMMES IN SUMMER 2022**

Please note, as of early October 2022, only partial early information available.  
More destinations information will be gathered from former students in November/December.

<b>2022/23 Progression to:</b>	<b>Provisional Numbers of Year 2 Students in 2021/22</b>
University degree courses (directly in 2022/23 or after a 'year out' or completing other courses in 2021/22 but with degree course confirmed for 2023 year entry)	962
Art Foundation courses (most with degree course progression planned for 2023 entry)	19
Other specialist HE/FE courses (including Drama, Music, Dance)	33
Employment, Training, Apprenticeships (including Degree Apprenticeships)	134
Returned to College for further study	1
Year out (without firm degree course offers or other plans for next year as in early Autumn 2022)	83

#### **SUMMARY OF EXAM RESULTS IN QUALIFICATION AREAS**

##### **A Level Average subject level achievement rates (specific subject detail on pages 6&7)**

	<b>College 2021/22</b>	<b>National 2021/22</b>
A* - E (Pass grades) %	98%	98%
A level value-added achievement measure*	Positive	

*\*Measures from two independent national services, Alps and 6 Dimensions.*

*No Government value-add measure (L3VA) will be provided this year (covid related factors).*

##### **GCSE 16-18 year old resit – Average Grades 9-4 % pass rates**

		<b>College 2021/22</b>	<b>National (17 year olds - all Post 16 providers) 2021/22</b>
Grades 9-4	GCSE Mathematics	43%	21%
	GCSE English Language	84%	30%

	All GCSEs	62%	Not published
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### A LEVEL SUBJECT RESULTS<sup>1</sup> – SUMMER 2022

A level Subject	Year	Number of Entries	A*	A	B	C	D	E	U	College % A* to E
ACCOUNTING	2022	68	3	10	9	15	20	9	2	97%
ART AND DESIGN (FINE ART)	2022	93	16	18	22	22	11	4	0	100%
ART AND DESIGN (PHOTOGRAPHY)	2022	62	10	11	29	8	3	1	0	100%
ART AND DESIGN (SCULPTURE)	2022	8	1	2	2	1	1	1	0	100%
ART HISTORY (ART: CRITICAL & CONTEXTUAL STUDIES)	2022	15	1	2	6	2	2	2	0	100%
BIOLOGY	2022	192	18	44	44	34	26	17	9	95%
BUSINESS	2022	204	9	21	57	61	29	21	6	97%
CHEMISTRY	2022	106	13	24	23	21	13	11	1	99%
CLASSICAL CIVILISATION	2022	51	2	14	17	13	3	1	1	98%
COMPUTER SCIENCE	2022	91	10	16	21	19	18	6	1	98%
DANCE	2022	13	1	1	4	6	1	0	0	100%
DRAMA AND THEATRE STUDIES	2022	43	3	4	12	10	10	1	3	93%
ECONOMICS	2022	135	16	34	29	24	19	9	4	97%
ELECTRONICS	2022	18	3	1	2	3	5	4	0	100%
ENGLISH LANGUAGE & LITERATURE	2022	84	5	9	28	30	10	1	1	99%
ENGLISH LANGUAGE	2022	128	3	13	42	45	21	2	2	98%
ENGLISH LITERATURE	2022	153	15	27	38	42	19	8	4	97%
ENVIRONMENTAL STUDIES	2022	75	2	7	20	20	14	5	7	90%
EXTENDED PROJECT QUALIFICATION <sup>2</sup>	2022	103	34	25	21	15	4	3	1	99%
FILM STUDIES	2022	53	4	8	19	15	5	2	0	100%
FRENCH	2022	38	6	9	6	6	8	2	1	97%
GEOGRAPHY	2022	124	13	22	27	25	26	9	2	98%
GEOLOGY (EARTH SCIENCE)	2022	31	2	5	3	9	8	3	1	97%
GERMAN	2022	16	3	3	4	6	0	0	0	100%

GOVERNMENT & POLITICS	2022	80	3	20	32	18	7	0	0	100%
GRAPHICAL COMMUNICATION	2022	70	8	11	24	18	5	4	0	100%
HISTORY	2022	183	9	26	44	57	33	9	5	97%
ITALIAN	2022	5	5	0	0	0	0	0	0	100%

LAW	2022	159	14	28	40	38	24	11	4	97%
MATHEMATICS	2022	204	25	41	41	34	31	28	4	98%
MATHEMATICS (FURTHER)	2022	19	3	6	6	3	0	0	1	95%
MEDIA STUDIES	2022	133	2	19	36	42	23	7	4	97%
MUSIC	2022	12	0	3	2	6	1	0	0	100%
MUSIC TECHNOLOGY	2022	42	5	6	8	11	3	6	3	93%
PHILOSOPHY	2022	67	3	17	19	14	9	5	0	100%
PHYSICS	2022	77	4	15	14	17	12	10	5	94%
PRODUCT DESIGN (RESISTANT MATERIALS)	2022	36	3	4	11	11	6	1	0	100%
PSYCHOLOGY	2022	433	53	68	108	97	62	28	17	96%
RELIGIOUS STUDIES	2022	36	4	2	5	9	12	2	2	94%
SOCIOLOGY	2022	230	24	35	63	54	39	10	5	98%
SPANISH	2022	29	5	9	6	7	0	2	0	100%
SPORT AND PHYSICAL EDUCATION	2022	91	17	12	17	25	11	7	2	98%
STATISTICS	2022	33	0	5	1	11	7	6	3	91%
TEXTILES	2022	31	3	6	13	6	1	1	1	97%

Please note that the national grade allocations for specific A level subjects vary quite considerably. Nationally, some subjects are awarded a much higher proportion of A\* to B grades or A\* to E grades than others.

<sup>1</sup>At the time of publication there are still a number of outcomes awaited from the public exam boards regarding requests for 'mark/grade' reviews.

<sup>2</sup>EPQ is a half A level sized qualification.

### LEVEL 3 / APPLIED GENERAL EXTENDED CERTIFICATE (A LEVEL EQUIVALENT) SUBJECT RESULTS SUMMER 2022

Level 3 Subject	Year	Number of	A*	A	B	C	D	E	J	College %

		Entries									
CRIMINOLOGY	2022	199									

Extended Certificate Subjects	Year	Number of Entries	Distinction* (D*)	Distinction	Merit	Pass	U	College % D* - Pass
APPLIED BUSINESS	2022	39	13	13	9	4	0	100%
APPLIED LAW	2022	55	7	12	27	8	1	98%
FOOD SCIENCE AND NUTRITION	2022	14	0	2	7	5	0	100%
HEALTH AND SOCIAL CARE	2022	81	7	26	27	16	5	94%
INFORMATION AND COMMUNICATION TECHNOLOGY*	2022	42	15	9	15	3	0	100%
PERFORMING ARTS	2022	23	8	9	3	3	0	100%
SPORT	2022	33	3	13	13	4	0	100%

Please note that that national grade allocations for specific Applied General subjects vary quite considerably. Naturally, some subjects have a much higher proportion of D\* to Merit or D\* to Pass grades than others.

### Key College information that may be useful:

<b>Website</b>	<a href="http://www.colchsfc.ac.uk">www.colchsfc.ac.uk</a>
<b>YouTube</b>	Colchester SFC
<b>Instagram</b>	colchsfc
<b>Admissions Department</b>	<a href="mailto:admissions@colchsfc.ac.uk">admissions@colchsfc.ac.uk</a>



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