

THE SIXTH FORM COLLEGE, COLCHESTER



Provisional Examination Results and Destinations Data

Relating to

Academic Year 2023-2024
(as available October 2024)

Also available on the College website via documents section of the homepage: www.colchsfc.ac.uk



INTRODUCTION

Outstanding Student Retention, Achievements and Progression – 2023/24 year

The College was awarded **Ofsted Outstanding** in spring 2024. We were graded Outstanding in all of the categories: overall effectiveness, quality of education, behaviour and attitudes, personal development, leadership and management, education programmes for young people and provision for learners with high needs.

The Sixth Form College is extremely proud of the reputation it has established over the last thirty seven years for very high academic standards and the outstanding achievements of our students – as well as the outstanding range of wider activities, experiences, pastoral care and personal development programmes we provide for our students. College students have consistently achieved excellent A level results and we have also been delighted with student achievements in other qualification areas including Applied General, GCSE and more specialist supplemental courses, such as Extended Project Qualifications, Core Maths, and Coaching Sport.

Our students thrive in the supportive, inclusive, young adult environment that we provide. They have the opportunity to participate in a huge range of activities which will help to prepare them for successful progression into Higher Education, employment and adult life. The College is a happy, positive, caring community. Students and parents tell us that they appreciate the high levels of support we give, helping students to fulfil their potential, both academically and personally. Our students' high levels of academic success, together with their impressive achievements in a wide range of other activities, demonstrate that the College is a place where an inclusive cohort of young people, including those with health or personal difficulties, can develop and flourish.

Results in 2023/24 were strong in 'absolute' terms and perhaps more meaningfully, in 'value added' terms. What this means in practice is young people and parents can be confident that students here make very good progress, whether they join us with stellar GCSE grades or more modest results.

As a result of their strong results and achievements, virtually all students completing two year Advanced level study programmes at the College had the choice to progress into degree courses in Higher Education. In Summer 2024, despite the high costs now involved in studying in HE, almost 1000 of our very successful students chose to progress on university degree courses in a very wide variety of fields, including significant numbers who commenced degree courses in the prestigious fields of Medicine and related, Sciences, Engineering, Computing, IT, Mathematics, Languages, English, Economics, Journalism, Art and Design, Social Sciences, Law, Music, Business, Management, Finance, History, Modern Foreign Languages and Geography. Many of the 'class of 2024' students commenced degree courses in Autumn 2024 whilst others have 'deferred' and will start degree courses in 2025. Other students have progressed to specialist higher or further education courses in the fields of Art, Photography, Performing Arts, Finance and Accounting, Engineering and IT. Over 250 of the Summer 2024 leavers have or will progress to degree courses at 'high tariff' universities, (sometimes known as "Russell Group" or "Sutton 30". These include Oxford and Cambridge, and other highly selective universities. Roughly 10% of students have chosen a 'year out' – and in many instances they have achieved university places for commencement in Autumn 2025. A sizeable cohort of students successfully progressed onto Degree Apprenticeships or employment with training or community, voluntary or third sector opportunities.

Each year the Government produces Higher Education Statistics Agency (HESA) data showing the success rates of students at university linked to their sixth form background. The published HESA data has consistently shown that former students of this College perform outstandingly well on university degree courses – the HESA data shows their performance is significantly above the national 'norms' and this demonstrates that the skills our students develop while they study at the College provide them with a very strong basis to succeed at degree level.

At GCSE the pass rates at the College in 2023/24 at grades 9-4, notably in GCSE re-sits in Maths and English Language, were once again outstanding - significantly above the national average Post 16 figures in all school sixth forms and colleges. The results are particularly creditable when it is considered that the majority of the entries are from students who have achieved lower grades in Year 11 at school than they would like and most entries are re-sits of key GCSE subjects.

Student achievements in a variety of other ways are also very impressive – and it was pleasing that there was a vast spread of wider student activities in the 2023/24 academic year. In the fields of Sport, Music, Drama, Dance and Visual Arts, large numbers of College students have consistently demonstrated excellent standards. Students participated in active citizenship and voluntary service in the community, which included a large group of students undertaking the Pre-Teaching programme, which involves support work on a regular basis in local schools, or the Medics programme, which provides support and preparation for students applying for Medicine, Dentistry, Veterinary Medicine or Physiotherapy. There was also a very successful and popular Lawyers programme. A sizeable cohort of students were involved in a range of applied media and journalism activities including the Young Reporter Scheme, College Magazine, work placements through the Tuskar Trust Scheme or the College Radio Station. A further group of students were involved in sports coaching experiences which include organising sports projects activity with local schools. Over 2,000 of our students chose to get involved in sporting or fitness activities at the College in 2023/24. The College has excellent onsite sports facilities to support a huge range of opportunities and also hires a range of offsite specialist facilities.

Involvement in the College Council, the Sports Leadership programme, placements in local schools, our Peer Mentoring and support programmes or our Active Citizenship programme all offered students opportunities to develop leadership, life and employability skills. There is also a considerable level of student involvement in charitable and volunteering work. All students had the opportunity to participate in a range of day or residential trips and visits – some were linked to subjects but many others were offered on an extra-curricular basis across the College.

The College was one of the first four colleges in the country to be awarded Beacon Status and in 2000 was only the second Sixth Form College to be awarded a Queens Award for Higher and Further Education. Please refer to the College website (www.colchsfc.ac.uk) for the full Ofsted Report.

Jo Cadman
Principal

October 2024

SUMMARY OF EXAM RESULTS IN QUALIFICATION AREAS

A level Subject	Number of Entries	A*	A	B	C	D	E	College % A* to E
ACCOUNTING	64	1	9	10	19	12	9	94
ANCIENT HISTORY	27	0	2	9	11	3	2	100
ART AND DESIGN (FINE ART)	99	8	21	35	21	11	2	99
ART AND DESIGN (PHOTOGRAPHY)	62	3	13	31	8	7	0	100
ART AND DESIGN (SCULPTURE)**	9	1	1	4	2	1	0	100
ART HISTORY (ART AND DESIGN: CRITICAL & CONTEXTUAL STUDIES)	22	0	1	8	5	5	2	96
BIOLOGY	238	19	37	49	61	39	27	98
BUSINESS**	219	6	34	61	59	38	15	97
CHEMISTRY	149	11	24	25	36	24	18	93
CLASSICAL CIVILISATION	57	5	18	19	13	1	1	100
COMPUTER SCIENCE	101	4	16	32	22	20	4	97
DANCE	7	0	1	4	1	1	0	100
DRAMA AND THEATRE STUDIES	34	0	1	10	11	8	2	94
ECONOMICS	115	2	23	37	28	14	9	98
ELECTRONICS	25	6	3	3	5	6	2	100
ENGLISH LANGUAGE & LITERATURE**	125	2	7	29	51	30	5	99
ENGLISH LANGUAGE	104	0	2	30	31	28	11	98
ENGLISH LITERATURE	128	11	16	38	41	14	5	97
ENVIRONMENTAL STUDIES	78	3	6	13	21	18	6	86
FILM STUDIES	51	0	5	18	23	5	0	100
FRENCH	30	2	5	10	5	4	3	97
GEOGRAPHY	147	6	25	47	28	30	8	98
GEOLOGY (EARTH SCIENCE)	43	3	5	6	13	8	7	98
GERMAN	16	0	5	4	3	3	1	100
GOVERNMENT & POLITICS	71	3	15	24	15	12	2	100
GRAPHICAL COMMUNICATION	85	5	21	27	19	10	3	100
HISTORY (3 SEPARATE TIME PERIODS)	195	5	22	63	59	25	16	97
ITALIAN	6	5	1	0	0	0	0	100
LAW	102	4	14	25	19	22	16	98
MATHEMATICS	277	30	43	39	47	63	42	95
MATHEMATICS (FURTHER)	34	5	11	8	7	2	0	97

A level Subject	Number of Entries	A*	A	B	C	D	E	College % A* to E
MEDIA STUDIES	102	0	7	31	32	21	7	96
MUSIC	17	0	1	5	4	4	3	100
MUSIC TECHNOLOGY	29	0	1	6	10	5	5	93
PHILOSOPHY	76	3	5	20	18	17	7	92
PHYSICS	86	2	12	15	14	22	13	91
PRODUCT DESIGN (RESISTANT MATERIALS)	41	0	2	11	17	8	3	100
PSYCHOLOGY	397	17	43	114	93	67	45	95
RELIGIOUS STUDIES	26	1	0	7	5	5	7	96
SOCIOLOGY**	232	13	30	57	62	41	25	98
SPANISH	30	6	4	9	8	2	1	100
SPORT AND PHYSICAL EDUCATION	59	3	4	12	16	19	3	97
STATISTICS	55	1	6	13	10	16	7	96
TEXTILES	41	4	6	17	12	2	0	100

NB Please note that there are very significant differences in the national grade allocation profile awarded by subject across the spread of A level subjects – particularly at A and A grade allocations.*

* At the time of publication there are still a number of outcomes awaited from the public exam boards regarding requests for mark/grade reviews.

** A proportion of the students entered for Business, English Language and Literature or Sociology studied these specific A level courses for just one academic year prior to their exams. Re A Sculpture, all the students studied the course for just one academic year prior to assessments.

**LEVEL 3 / APPLIED GENERAL EXTENDED CERTIFICATE (A LEVEL EQUIVALENT) SUBJECT RESULTS
SUMMER 2024**

Level 3 Subject	Number of Entries	A*	A	B	C	D	E	College % A* to E
CRIMINOLOGY	205	6	28	60	55	37	15	98
EXTENDED PROJECT QUALIFICATION*	99	19	17	31	9	10	12	99

*EPQ is a half A level sized qualification

Applied General Extended Certificate (Level 3) Subject	Number of Entries	Distinction*	Distinction	Merit	Pass	College % D* - Pass
APPLIED BUSINESS	32	3	20	6	3	100
APPLIED LAW	51	9	21	14	7	100
FOOD AND NUTRITION	8	0	1	2	4	88
HEALTH AND SOCIAL CARE	80	15	21	23	19	98
INFORMATION AND COMMUNICATION TECHNOLOGY	37	5	15	7	9	97
PERFORMING ARTS	18	3	5	6	3	94
SPORT	38	3	16	19	0	100

**GCSE RESULTS
SUMMER 2024**

Key GCSE 're-sits' and overall average % pass rates (Grades 9 to 4)

		College 2023/24	National (17 year olds - all Post 16 school and college providers) 2023/24
Grades 9-4	GCSE Mathematics	56%	17.4%
	GCSE English Language	72%	20.9%
	GCSE overall	66%	N/A



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